



Alveley Primary School

SPORTS PREMIUM IMPACT ASSESSMENT 2023 – 2024

MISS H. EVANS
MR C. MARSH

Funding information

Total amount allocated for 2023/24	£17033
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17033

Funding information

What percentage of 2023/24 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82% (end of year total).
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2023/24	Total fund allocated: £17033	Date Updated: 12.11.2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
Intent	Implementation		Impact	Sustainability/ Next Steps
For all learners to be engaged in daily physical activities	Updating of 'Breaktime sports boxes', to ensure pupils can play sports with high quality equipment, as well as replacing damaged equipment.	£500	All pupils engage with daily games and sports during breaktimes and lunch times.	Continue to replace damaged and lost equipment to ensure same level of provision.
	Play leaders to be fully trained and resourced to run daily sporting activities at lunch time for pupils from lower year groups.	Free	Play leaders fully embedded for 2023/24 and playing with EYFS and KS1 pupils daily	Continue to develop this by adding additional 'peer mediation' training to train pupils to resolve conflicts.
	All pupils in school to complete a 'daily mile' during the school day.	Free	Sporadically embedded, more work to be done to ensure it is consistent throughout whole year.	Work with staff to identify a time that this could work, for example ending lunch 5 minutes early to complete mile.
For all learners in LKS2 to have received pedestrian training to enable them to be safe when walking outside of school.	Stepping Out training – provided by Shropshire road safety officer on behalf of Shropshire Council Engagement with 'walk to school week'.	Free	Stepping Out training was not available through Shropshire during academic year 2023/24.	CM to identify alternative sources of pedestrian training and ensure all of KS2 complete during 2024/25
For Y6 pupils to be confident at riding their bikes in an area with no cars or pedestrians and more confident in areas with road traffic.	Shropshire Bikeability Level 1/2 mixed course	Free	Year 5 and Year 6 pupils completed L2 BikeAbility. Additionally, LKS2 also completed L1 BikeAbility.	Encourage cycling to school safely through the development of cycling (and scooting) storage areas in school.

<p>To raise the attainment of Year 6 pupils in swimming, to meet the requirements of the national curriculum.</p>	<p>Book specialist swimming teacher to offer increased provision, over and above that of a class teacher, to target pupils less likely to achieve the 25m swimming target.</p>	<p>£800</p>	<p>82% of Y6 pupils are able to swim 25m and 76% are able to use a range of strokes.</p>	<p>Continue to invest in swimming additional coaching to go 'over and above' for pupils.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
Intent	Implementation		Impact	Sustainability/ Next Steps
Obtain membership of the TrustEd Sports partnership as a vehicle for entering sporting events and receiving specialist support.	Yearly sign up and regular attendance of meetings and events.	£3833	- 100% of pupils attending sports competitions - Gold sports mark retained - Specialist teaching for pupils - CPD for staff	Invest in same package for 2024/25 to enable us to achieve our 3 rd year of Gold sports mark provision.
Develop Bronze Ambassador roles for 6 Year 6 pupils to enable them to organise and promote sport across school.	Organise 4x pupils to travel to Oldbury for training and 4x pupils to receive training in school from Partnership teacher.	Free	Bronze ambassadors have run several competitions throughout this year, as well as auditing our sporting equipment and running clubs and games for younger year groups.	Utilise the sports partnership training again, to maximise the impact these pupil leaders can have in school.
To train a group of Playground Buddies who can support younger year groups with sporting activities during lunch times.	TA to develop buddy training programme to deliver to a group of Y5/6 pupils.	Free	Play buddies are confident at running small group activities and sports with younger classes. This has had a large impact on younger pupils as well as the buddies themselves, who are now more confident in this leadership role.	Utilise the Playground Buddy training again, to maximise the impact these playtime leaders can have in school.
A specialist PE teacher to deliver sessions across school	For every class across school to have at least 1 full term of PE taught by a specialist, Sports Partnership teacher through the year.	Free	Specialist teacher completed two half terms per class (as a minimum) during the last academic year, this included his own specialisms, such as gymnastics, giving that expert tuition to all pupils.	Continue to invest in this specialist teacher through 2024/25 academic year.

Children given opportunity to take part in cricket festival. Series of coaching in advance and then event at local Cricket Club	Organise, through local cricket club, a series of 6 weeks of lessons culminating in a Summer term competition.	£300	Cricket festival completed (though it was done in school, not at the cricket ground this year due to issues with road closures). All pupils enjoyed this festival.	Buy into same package for 2024/25 with cricket club.
Deliver a series of 5 'personal best'/ level 0 whole school activities each half term.	Raise the profile and importance of PE by delivering activities that encourage participation by other members of the local school community. Encourage all pupils and staff (as well as others from the community) to partake: Autumn - Santa Dash Spring 1 - Mini Marathon Spring 2 - Holi Colour Run Summer 1 - Family 5k Summer 2 - Sports Day	£250 (for the purchasing of refreshments at these events)	A number of these 'Personal Best' competitions were arranged and completed through the year. Some however, we could not complete. Pupils and families enjoyed all of the ones that we completed.	Identify ways to streamline and better plan for these events to ensure that the full range can take place.
Sports to be a weekly feature in celebration assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons. Different classes to do dance/gymnastics displays in their assemblies.	Free	Weekly sports achievements are given out and prioritised in assemblies Staff celebrate Trust sports events participation	Further formalise assembly sports promotion and celebration.
Pupils to be fully equipped with appropriate clothing to teach PE and represent the school at sporting events.	Purchase appropriate sports clothing.	£350	Fully sourced new PE kit for all pupils, giving a uniform, consistent look at sense of belonging to all pupils	Continue to look at how our sporting teams are 'branded', for example with a new sail flag or gazebo.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Percentage of total allocation:

36%

Intent	Implementation		Impact	Sustainability/ Next Steps
Fund a designated Sports TA who will support the subject lead in attending sporting events, team selection and other teaching and learning responsibilities.	Manage the responsibilities and measure impact of this dedicated TA including with the overseeing of Bronze Ambassadors and attendance at competitions.	£6000	Our designated TA has had a huge impact on sporting provision and is an invaluable asset to our school. They have attended almost all competitions, are working on attaining the next level of Sports Mark, attend CPD, have compiled a long-term plan and skills progression grid, run lunchtime sports clubs and led PE sessions.	Continue to invest in our Sports TA, with the impact measure being the maintaining of the Gold sports mark for next year.
Professional Development 3 days for Sports Lead to attend sports partnership training.	Increase their understanding to support the teaching to children.	£250	Sports lead has attended several sports partnership network and CPD events this year, including those that helped with our application for the Sports Mark for 2023/24	Continue with this investment to ensure that we are fully trained as a staff and that we can continue to invest in obtaining the Sports mark.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	Sustainability/ Next Steps
To increase the amount and variety of resources available to teachers during PE lessons.	Sports cupboards to be restocked, following an audit by PE lead after obtaining best prices for resources.	£2500	Our stock cupboards have now been restocked, including several sports not previously taught at school, such as boccia. The impact being that all pupils now have a much richer variety of sports that they can access.	As we have managed to fully resource a number of sports this year, if the funding next year is available, there are a number of other sports we would like rotate support and funding for, in order to maximise inclusivity for those pupils who do not tend to engage in the more 'popular sports'.
Profile of 'sport' during breaktimes to be raised, through targeted, specific lunchtime sports games.	'Burning in' of various sports pitches onto the grass, such as rounders and football pitches to ensure proper games can be played.	£250	Sports areas were sprayed (not burnt) onto field during the summer months to support the playing of different sports during that term.	Continue with the same this coming year.
Full range of sports to be completed during sports day, highlighting our sporting provision.	Equipment and running tracks to be fully purchased and implemented to make sure our field is ready for sports day.	£200	Equipment fully purchased and restocked for sports day.	Audit equipment ready for next year's sports day to ensure full range of sports are included.
Pupils to have a greater voice in the number of sports available to them at school or after school in clubs	Use pupil voice to understand what kinds of sports pupils would like to see included either in school or after school.	Free	Pupil voice surveys suggest very similar sports to the ones already completed. However, pupils did talk about nerf sports, which led to school including a Nerf Club as one of our after school provision ideas for Summer 1.	Complete pupil survey again to ensure we have the most up to date record of pupils views on sports provision.
For pupils who may not have the opportunity to partake in sports clubs normally to be able to access	Work with Pupil Premium lead to target pupils for sports club who might not otherwise play	£1000	Pupils have had subsidised/free entry to different sports clubs that we have run in	Continue to work with local sports clubs and organisations to identify

after school sports club	sport outside of school.		school, as well as being supported by those clubs outside of school to obtain free/ subsidised places.	opportunities to support lower-income families to be part of their clubs and organisations
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Key indicator 5: Increased participation in competitive sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	Sustainability/ Next Steps
Increase uptake in external sports clubs through promotion of their teams within school.	Tapestry, PE notice board, emails to staff and letters home to inform people of local taster sessions and new/ expanding clubs in the local area.	£50 for display materials, printouts, flyers, etc.	PE notice board has recently had to move due to changes in the outside environment, we are identifying new locations that it can be placed.	Invest in better quality sports board and information areas in school, such as the entrance hall, to ensure local outside sports clubs are fully promoted within our school.
Ensure all children in KS2 have the opportunity to represent the school at competition/festival.	Supporting and supervising children at events outside of school hours. Organisation and administration of teams.	£300	Not only have all of KS2 had the chance to represent the school, but every member of school from Y1 – Y6 has also had that opportunity.	Look to matching this funding in future (or potentially increasing), due to the increase in costs for coaches. Alveley wishes to continue to send every pupil to sporting events and we do not have transport of our own.

All pupils to be able to attend sporting events that we wish, even at distance.	Links with local secondary schools and transportation companies in order to access coach and minibus transport for events.	£500	Not only have all of KS2 had the chance to represent the school, but every member of school from Y1 – Y6 has also had that opportunity.	Look to matching this funding in future (or potentially increasing), due to the increase in costs for coaches. Alveley wishes to continue to send every pupil to sporting events and we do not have transport of our own.
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Signed off by:	
Head Teacher:	Mr C. Marsh
Date:	11.11.2024
Subject Leader:	Miss H Evans/ Miss A Ordidge
Date:	11.11.2024
Governor:	Geoff Baker
Date:	