

Oak Cycle B (2024 – 25)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name	Gods and Goddesses	Fantastic Beasts	Space Explorers	Mapmakers and Navigators	Bare Necessities	See, Think, Wonder
Key text	Who Let the Gods Out? (Maz Evans)	Harry Potter and the Philosopher's Stone (J.K. Rowling)	The Jamie Drake Equation (Christopher Edge) Planetarium (Non-Fiction) Spaced Out (Poetry)	The Mapmakers (Tamzin Merchant)	Wild Child (Dara McAnulty) The Jungle Book (Rudyard Kipling)	Wonder (R.J. Palacio)
English	-Character Description (Narrative) -Newspaper Report -Information Text	-Narrative -Diary Entry (flashback) -Explanation Text -Instructions	-Letter -Non-chron Report -Diary Entry	-Non-chron Report -Persuasive -Narrative	-Setting Description -Newspaper -Informal Letter	-Narrative -Poetry -Persuasive/Balanced Argument
Maths	-Place Value -Addition and Subtraction -Multiplication and Division -Fractions	-Place Value -Four Operations -Converting Units	-Multiplication and Division -Fractions, Decimals and % -Perimeter and Area Statistics	-Ratio -Algebra -Decimals	-Decimals -Negative Numbers -Volume	-Shape -Position and Direction
Science	Forces	Animals including humans (Y6)	Earth and Space		Living Things and their Habitats	
History	What did the Greeks ever do for us?		The Sikh Empire		What does the census tell us about our local area?	
Geography		Why do oceans matter?		Can I carry out an independent fieldwork enquiry?		Why does population change?
RE	Why do Christians believe that Jesus was the Messiah?	How do Christians decide to live? What would Jesus do?	What do Christians believe Jesus did to save people?	For Christians, what kind of King is Jesus?	Why do Hindu's want to be good?	How does faith help when life gets hard?
PSHE/ RSE	Families and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	Identity and transition
Art	Drawing: I need space	Craft and design: Architecture	Drawing: Make my voice heard		Craft and design: Photo opportunity	
D&T		Digital World: Navigating the world		Cooking and nutrition: Developing a recipe		Mechanical Systems: Automata Toys
Computing	6.2 Online safety	Coding	6.3 Spreadsheets	6.4 Text Adventure	6.6 Networks	
MFL	Music celebrations	In my French house	French sport and the Olympics	Verbs in a French week	French transport	Visiting a town in France
Music	Year 5: Looping and remixing	Year 6: Dynamics, pitch and texture	Ukulele with Shropshire Music	Ukulele with Shropshire Music	Year 5: South and West Africa	Year 6: Composing and Performing a Leavers' Song
PE	-Football -Gymnastics	-Netball -Fitness	-Dance -Dodgeball	-Tag Rugby -Volleyball	-Cricket -Rounders	-Athletics -Swimming

Oak Cycle A (2025 – 26)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name	Vicious Vikings	Amazing Evolution	Terrible Tudors	Deserts of the World	Axis vs Allies	Making Connections
Key text	The Viking Boy (Tony Bradman) How to Train your Dragon (Cressida Cowell)	Darwin's Dragons (Lindsay Galvin) Moth (Isabel Thomas)	Diver's Daughter: A Tudor Story (Patrice Lawrence)	Holes (Louis Sachar)	Friend or Foe (Micheal Morpurgo) Letters from the Lighthouse (Emma Carroll)	A Life Electric: A story of Nikola Tesla (Azadeh Westergaard) The Boy Who Harnessed the Wind (William Kamkwamba)
English	-Narrative -Instructions -Recount	-Letter -Poetry -Character Description	-Narrative -Diary Entry (flashback) -Explanation Text	-Non-chron Report -Persuasive -Narrative	- Setting Description -Newspaper -Informal Letter	-Narrative -Poetry - Balanced Argument
Maths	-Place Value -Addition and Subtraction -Multiplication and Division -Fractions	- Place Value -Four Operations -Converting Units	-Multiplication and Division -Fractions, Decimals and % -Perimeter and Area Statistics	-Ratio -Algebra -Decimals	-Decimals -Negative Numbers -Volume	- Shape -Position and Direction
Science	Materials	Evolution and Inheritance	Scientist Study		Light	Electricity
History	British History 4: Were the Vikings raiders, traders or settlers?		British History 5: What was life like in Tudor England?		British History 6: What was the impact of World War 2 on the people of Britain?	
Geography		What is life like in the Alps?		Would you like to live in the desert?		Where does our energy come from?
RE	What does it mean if Christians believe God is Holy and Loving?	Creation and Science; conflicting or complementary?	What does it mean to be Muslim in Britain today?	Why is the Torah important to Jewish people?	Why do some people believe in God and people not?	What matters most to humanists, Christians?
PSHE/ RSE	Families and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	Identity and transition
Art	Painting and mixed media: portraits	Sculpture and 3D: Interactive Installation	Painting and mixed media: Artist Study		Sculpture and 3D: Making memories	
D&T	Structures: Bridges			Textiles: Stuffed Toys		Electrical Systems: Doodlers
Computing	5.2 Online Safety	Coding	5.4 Databases	5.7 Concept Maps	5.6 3D Modelling	
MFL	Portraits – describing in French	Meet my French family	Clothes – getting dressed in France	French weather	French speaking world	Planning a French holiday
Music	Year 6: Film Music	Year 5: Composition Notation (Theme: Ancient Egypt)	Year 5: Musical Theatre	Year 6: Theme and Variations (Theme: Pop Art)	Year 6: Songs of World War 2	Year 6: Composing and Performing a Leavers' Song
PE	-Tag Rugby -Gymnastics	-Football -Fitness	-Netball -Dodgeball	-Cricket -Tennis	-OAA -Rounders	-Athletics -Dance