

ALVELEY NEWSLETTER

www.alveleyprimary.co.uk



HEAD OF SCHOOL'S INTRODUCTION

Dear Parents/ Carers.

In my last newsletter I wrote that the temperature was warming up and the field was getting a bit less water-logged, so we were hoping for a half term of nice, warm weather and afternoons on the field... then we actually got 7 weeks of cold and rain, typical British summer. I'm not going to jinx it by saying the same thing again this time!

During the last half term, alongside some really exciting trips, including to the Craven Arms Islamic Centre, Weston Park and Enginuity, one of the big focuses was on the Year 6 SATS. They did amazingly well, showing their readiness for their next stage of learning. Everyone at school is incredibly proud of them, with staff who have known them from Nursery stating how much they have grown, matured and become ready for the next step in their journey - secondary school. Year 4 are currently doing their multiplication checks and the phonics screening is this week. A huge thanks goes to parents, staff and pupils who have all worked together to ensure that at these important milestones, the children are ready.

Looking ahead, this half term is the most exciting of the year. We have sports day, several sports trips and competitions, Oak Class's residential trip, Elm Class's trip to the Shree Krishna Mandir, leavers assembly, move-up days, Oak class's performance, Crucial Crew, book fayre and many, many others. Forest school is getting new additions, including a 'reading cupboard' and new seating area, and we are renovating school corridors and the hall to reflect the ambition we have for all pupils. We are looking forward to welcoming our Nursery families for their final transition sessions and waving bye to our Year 6's as they have their days at secondary school.

As always, I look forward to welcoming you into school and should you require support, have any questions or queries, please get in touch.

Mr Marsh







SCHOOL CALENDAR OVERVIEW

Summer 2024
Dates for the diary

- <u>3rd June -</u> First day of Summer 2 term.
- 4th June Class photos and rounders practice.
- <u>3rd 10th June -</u> Multiplication tables check fortnight
- 10th June Phonics screening week
- <u>10th 12th June -</u> Oak Residential trip
- 11th 17th June Book Fayre
- 17th June Y6 Crucial Crew
- 18th June Rounders Tournament
- 25th June Y6 horse riding
- <u>26th June -</u> Oak Class Cricket Tournament
- <u>27th June -</u> Whole school cricket afternoon
- 1st 2nd July Y6 move up days
- 3rd July Sports Day (weather permitting)
- 4th July Elm trip to Mandir
- <u>6th July -</u> Sports Day
- 10th July Sports Day (reserve)
- <u>12th July -</u> End of year reports given out
- <u>15th 17th July -</u> Oak Class plays
- 19th July Leavers' Assembly
- 19th July Last day of Summer 2 term.



CLASSES



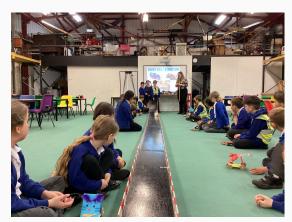
NURSERY AND BEECH

DURING THIS TERM WE HAVE BEEN LEARNING ALL ABOUT DINOSAURS! WE DESIGNED OUR OWN DINOSAURS AND WROTE ABOUT THEIR APPEARANCE, WHETHER THEY WERE FRIENDLY OR SCARY AND WHAT THEY LIKED TO DO. WE ALSO IMAGINED WHAT OUR DINOSAURS MIGHT DO IF WE LEFT THEM AT SCHOOL, ON THE BEACH, ON A TRAIN; OUR DINOSAURS WROTE TO US TELLING US ALL ABOUT THEIR ADVENTURES!

WE MADE OUR OWN HABITATS FOR DINOSAURS IN FOREST SCHOOL AND CREATED OUR OWN FOSSILS USING CLAY IN EXPRESSIVE ART AND DESIGN.

IN MATHS WE HAVE EXPLORED DOUBLES AND 3D SHAPES, WE BUILT SOME SUPER EXAMPLES OF 3D SHAPES USING CONSTRUCTION STRAWS.

OUR PARENT WORKSHOP AFTERNOON WAS GREAT FUN AND WE DID LOTS OF LOVELY ACTIVITIES WHICH WE SHARED WITH OUR GROWN UPS.



ELM

IN ELM THIS HALF TERM WE HAVE BEEN UP TO LOTS. OUR TOPIC HAS BEEN 'INVENTORS AND INVENTIONS', SO WE WENT TO ENGINUITY TO LOOK AT INVENTIONS MADE IN SHROPSHIRE. WE LEARNT ABOUT THE FIRST AUTOMOBILE AND HAD A GO AT MAKING OUR OWN DOWNHILL BUGGIES, THEN RACING THEM! WE HAVE ENJOYED HAVING SHROPSHIRE CRICKET COME AND TEACH US HOW TO PLAY, SOME OF US THEN USED OUR TRAINING TO PLAY AGAINST OTHER SCHOOLS. THE REST OF THE CLASS GOT THE OPPORTUNITY TO HAVE A GO AT ARCHERY. WE LEARNT HOW TO SHADE USING CHARCOAL WHEN THE ARTIST RORY MCCAN CAME IN AND DID A WORKSHOP WITH US. IT GOT VERY MESSY, BUT WE HAD LOTS OF FUN! DOTTIE PAID US VISIT ON THE LAST DAY OF TERM, WE ENJOYED HAVING CUDDLES AND READING TO HER.



CEDAR

CEDAR CLASS HAVE ENJOYED LEARNING ABOUT 'WEATHER EXPERTS' THIS HALF TERM. IN LITERACY PUPILS HAVE BEEN LEARNING TO WRITE A RECOUNT OF A FAMILIAR STORY AND WRITING A SET OF INSTRUCTIONS. IN GEOGRAPHY PUPILS HAVE BEEN LEARNING ABOUT THE COUNTRIES AND CAPITAL CITIES WITHIN THE UNITED KINGDOM. WE THEN LEARNT ABOUT THE WEATHER IN EACH COUNTRY AND HOW THE WEATHER CAN VARY BETWEEN THE CITIES, EVEN ON THE SAME DAY. CHILDREN KEPT A WEATHER DIARY WHERE THEY RECORDED THE WEATHER IN ALVELEY EACH DAY. IT IS FAIR TO SAY THAT THE FINDINGS REPRESENTED TYPICAL BRITISH WEATHER! AS PART OF OUR LEARNING ABOUT THE WEATHER WE HAD A SPECIAL VISIT FROM SEVERN TRENT WHO TAUGHT THE CHILDREN ABOUT THE WATER CYCLE AND WHY AND HOW IT IS IMPORTANT NOT TO WASTE WATER. IN RE TO DEEPEN OUR UNDERSTANDING OF PLACES OF WORSHIP CEDAR CLASS VISITED A LOCAL MOSQUE. WE WERE SHOWN AROUND THE MOSQUE BY THE IMAM. CHILDREN HAD THE OPPORTUNITY TO ASK QUESTIONS AND ALSO DEMONSTRATE THEIR KNOWLEDGE AND UNDERSTANDING OF THE ISLAMIC FAITH. CHILDREN THEN COMPARED THE MOSQUE TO OTHER PLACES OF WORSHIP INCLUDING A CHURCH AND A SYNAGOGUE. CEDAR CLASS LOOK FORWARD TO LEARNING ABOUT 'BRILLIANT BEACHES' NEXT HALF TERM.



JAK

THIS HALF TERM, OAK CLASS HAVE BEEN FOCUSING ON WORLD WAR TWO, EXPLORING KEY EVENTS, IMPORTANT FIGURES, AND THE WAR'S IMPACT ON PEOPLE'S LIVES. OUR VISIT TO WESTON PARK INCLUDED ACTIVITIES LIKE LEARNING ABOUT RATIONING AND CREATING CLAY MEDALS INSPIRED BY WARTIME AWARDS. WE ALSO ENJOYED FOREST SCHOOL FOR OUTDOOR LEARNING AND TEAM-BUILDING. OUR YEAR 6 STUDENTS COMPLETED THEIR SATS, SHOWCASING THEIR HARD WORK AND DEDICATION. TO CELEBRATE, WE TOOK A FRIDAY TRIP TO SEVERN VALLEY COUNTRY PARK, ENJOYING NATURE AND RELAXING BEFORE SATS WEEK. NOW, WE'RE BUSY WITH REHEARSALS FOR OUR END-OFYEAR PLAY AND PRACTISING FOR UPCOMING SPORTING EVENTS. WE ATTENDED THE SHROPSHIRE BOOKFEST BOOK AWARDS AT THEATRE SEVERN, WHERE THEY WERE ABLE TO MEET WITH AUTHORS AND ASK QUESTIONS.



LITTLE SQUIRRELS NURSERY

NURSERY TIMINGS

Wrap Around

7.30AM - 5.15PM

Morning Sessions

8.45 - 11.45 AM

Afternoon Sessions

12.15 - 3.15 PM



OUR LEARNING

Each day, children have adult led activities, including a daily phonics lesson delivered to all children. Following their adult led learning, children work with a teacher to complete scaffolded activities. While some children are completing work with their teacher, others engage in child initiated learning, supported by other adults. To maximise learning opportunities, children have daily access to both an indoor and outdoor classroom, where independence and choice are encouraged. All areas of the EYFS framework, including reading, writing and mathematics are planned coherently across all ages and activities and opportunities are appropriately adapted to meet each child's needs, deepening and extending their understanding. Within the carefully planned environment, stimulus and enhanced provision is used to excite, capture and motivate the children and provide learning opportunities.





JOIN OUR NURSERY!

A positive ethos is at the heart of our EYFS unit. It is extremely important that the children feel happy and comfortable within the setting; where they are constantly supported and encouraged. The children's achievements are recognised and celebrated. This ethos allows for and encourages problem solving, resilience, curiosity and high levels of engagement. All adults recognise the importance of developing a strong, positive, trusting relationship with each child, knowing each of them as an individual. If you are interested to know more, please contact our School Office.



OTHER IMPORTANT INFORMATION

SUPPORTING LEARNING AT HOME

Several parents at Parents' Evening asked how best to support learning while at home. We hope that reading and spellings are practised through the week, daily where possible. However there are a few other resources that you might find useful. All of these are either free to use or ones which your child already has a login for. Please contact school if you don't have this login and we can provide it:

- www.purplemash.com (for all areas of the curriculum)
- www.mathsbot.com/primary/ks2 (Year 6 arithmetic practise- really good resource!)
- www.mathsframe.co.uk (great maths resources, particularly the Year 4 times table check game)
- www.letterjoin.co.uk

Here are some examples of questions you could ask while reading. These will help with reading comprehension knowledge and deepen understanding of what has been read.

Vocabulary Drow upon knowledge of vocabulary in order to understand the text.	Infer Make inferences from the text.	Predict Predict what you think will happen based on the information that you have been given.	Explain Explain your preferences, thoughts and opinions about the text.	Retrieve Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.	Sequence Sequence the key events in the story.
Example questions • What does the word	Example questions Why wasfeeling? Why didhappen? Why didsay	Example questions Look at the book cover/blurb - what do you think this book will be about? What do you think will happen next? What makes you think this? How does the choice of character or setting affect what will happen next? What do you think his happening? What do you think happen after? What do you think will happen after? What do you think will happen stre? What do you think the lost paragraph suggests will happen next?	Example questions • Who is your favourite character? Why? • Why do you think all the main characters are girls in this book? • Would you like to live in this setting? Why/why not? • Is there anything you would change about this story? • Do you like this text? What do you like about it?	Example questions • What kind of text is this? • Who did? • Where did? • What happened when? • Why did happen? • How did? • How many? • What happened to?	Example questions • Can you number these events 1-5 in the order that they happened? • What happened ofter? • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story?



FREE SCHOOL MEALS

Please scan the QR code above to see if you might be eligible for free school meals. Not only does this give support for school meals, it also allows us to support with the paying of school trips and other experiences, as well as helping with uniform, forest school, PE kit and other clothing.



SUPPORT OUR SCHOOL!

Easy Fundraising is a free and easy app that you can download and sign up to. Every time you shop online, a small amount of money is donated to school (by the company, NOT you!). While it will cost you nothing to support us this way, it might make all the difference to the projects that I'm keen to develop in the future. Go to www.easyfundraising.org.uk/causes/friends-of-alveley-school to support us!

