

Pupil Premium spending 2017– 2018 Alveley Primary School

Background:

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings; children who come from Services families and children who are adopted. Money will transfer to the school budget after expenditure and proof of spending. This also includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Some of the main barriers to educational achievement faced by Pupil Premium pupils are: Self-esteem issues; language acquisition skills; availability of computers and the internet to do research or homework; occupational health issues and phonics and spelling.

School are free to spend the Pupil Premium money as they see fit. Our approach is to provide children with rich learning opportunities, memorable experiences and an opportunity to work in a small group to address any gaps in their learning or to provide additional challenge. We create a supportive and calm environment for learning and try to enhance opportunities for children so that they can overcome any barriers they may have.

We have used research to help us decide which approaches and interventions will be most successful and have used feedback from OFSTED findings to help us make the best decisions possible.

Strategy:

Total number of pupils on role :106

Total numbers of pupils currently eligible for Pupil Premium Grant: 17 pupils (Pupil premium Pupils PPP, Ever 6 and Post LAC)

Total Pupil Premium Grant allocated to Alveley Primary school for 2017-2018: £22,500

Out Target Areas:

In order to improve progress and outcomes for Pupil Premium Pupils we need to close the gaps between this group of children and other children at our school. We have made some progress towards this but still have further to go. We also need to meet the national for all non-pupil premium children as this is the benchmark the government ask us to use.

Aims:

Accelerate pupil attainment and progress further and make learning interesting and fun by providing learning rich contexts.

Continue to ensure pupils have equal access to life enhancing experiences and provide opportunities for the children to experience new and exciting things through enrichment activities.

Provide high quality learning support in an environment, which enables children to talk about what they are finding hard and to then work towards improvement.

Current Barriers: Self-esteem issues; language acquisition skills; availability of computers and the internet to do research or homework; occupational health issues and phonics and spelling.

Level Of Intervention	PPG will benefit from:	Expected Impact	Cost	References
Classroom Support	<p>Improved classroom intervention through targeted support. Increased levels of TA support to ensure support for targeted PPP. This will allow children to accelerate their progress and allow swift response when gaps in learning are identified.</p>	<p>Additional classroom support for improved adult ratios and capacity to respond to gaps in learning promptly to provide immediate support or pre learning for pupil confidence. Use school data to evidence improvement in attainment and progress.</p>	£4000	<p>References: The Sutton trust Oxford school improvement – The pupil premium Closing the gap: how systems leaders and schools can work together OFSTED</p>
Breakfast and after school Club	<p>Free access to clubs for pupils identified. Research: Social and emotional learning/Values based education SEAL approaches had a significant impact upon pupils attitudes to learning Attendance and lateness can be improved through access to breakfast club provision</p>	<p>Attendance and lateness data analysis for PPP groups will show a significant improvement over the school year.</p>	£1000	<p>References: The Sutton trust Oxford school improvement – The pupil premium Closing the gap: how systems leaders and schools can work together OFSTED</p>
Outdoor adventure learning and other class visits	<p>Access to the Pioneer residential in this financial year and provision of Trip sweatshirts. Access to all school visits</p>	<p>Pupil feedback / Adult observations Raised self-esteem/self confidence</p>	£1000	<p><i>Research: Outdoor active Learning A wide range of adventure activities are linked to increased academic achievement SEAL and values based education is highly valued. Self-confidence</i></p>

				<i>and motivation is improved through participation of events beyond the school- aspiration is increased.</i>
Cool kids Programme	The Cool Kids program is a CBT program that teaches children cognitive behavioural skills that are designed to combat anxiety. The program helps children to recognise emotions such as fear, stress and anxiety, helps them to challenge beliefs associated with feeling nervous, and encourages them to gradually engage with fearful activities in more positive ways.	Evidence in PE and attitude to learning. Handwriting development throughout the year. Readiness for learning. Develop fine and gross motor control skills. Improve confidence and self belief.	£500	References: The Sutton trust Oxford school improvement – The pupil premium Closing the gap: how systems leaders and schools can work together OFSTED
Pastoral Support TA	To teach resilience and determination alongside maths and english. Student wellbeing will be high on our school's agenda, as happy students lead to increased learning opportunities and accelerate progress.	Analysis of data will demonstrate progress. Records on coverage and progress are kept to show impact. Increased levels of TA support to ensure support for targeted PPG.. This will allow children to accelerate their progress and allow swift response when social or emotional issues are identified.	£11,500	References: The Sutton trust Oxford school improvement – The pupil premium Closing the gap: how systems leaders and schools can work together OFSTED
Software licenses for Booster software - Spag.com	Closing the gap activities to catch up with peers.	Progress evidenced on programme tracker will show significant progress for children who practise SPAG skills using the learning program. For all PP children to learn grammar rules appropriate to their year band.	£200	References: The Sutton trust Oxford school improvement – The pupil premium Closing the gap: how systems leaders and schools can work together OFSTED

Improve the quality of ICT resources available to PPG.	Purchase 10 new laptops. Close the gap in provision for PPG children to complete their homework in school hours using free clubs provided. To have access to the internet and Booster programmes such as SPAG to accelerate progress and develop esteem.	Children who have access to the internet and new technology, otherwise not available to them, will have an equal and fair chance of making the same progress as non PPG children.	£5000	References: The Sutton trust Oxford school improvement – The pupil premium Closing the gap: how systems leaders and schools can work together OFSTED
		PPG to Spend £22,500		
		Total cost of proposed provision £23,200		

