

Sports Premium Spending 2025-2026



Sports Premium Spending 2025-2026 Introduction

At Alveley Primary School, our use of the Primary PE and Sport Premium for 2025-2026 is driven by a clear aim: to secure high-quality physical education for every pupil and to increase participation in regular physical activity, regardless of background, need or starting point. Our plan is built around strengthening staff expertise, improving the consistency of daily PE lessons, and widening the range of experiences available to pupils across the year.

This year's funding focuses on three key priorities drawn from the most effective national practice:

High-quality teaching and staff development – ensuring all adults have the confidence, skills and subject knowledge to deliver strong, well-sequenced PE lessons across the school.

Improved participation and inclusion – reducing barriers for disadvantaged pupils and those with SEND, enabling more children to take part in PE, active play, competitions and enrichment activities.

Sustainable improvement of curriculum and provision – developing in-school expertise, embedding consistent routines, and investing in resources and partnerships that will continue to benefit pupils beyond this funding year.

Our spending plan blends practical classroom training, specialist coaching, membership of national organisations, and targeted investment in equipment and transport to ensure all pupils experience a rich, engaging and broad PE curriculum. Impact will be monitored through pupil voice, participation data, lesson visits, and progress against national curriculum expectations, with sustainability built in through staff shadowing, annual CPD cycles and resource renewal.

This approach ensures the Sports Premium makes a measurable and lasting difference to the quality of PE provision, pupil wellbeing, and the culture of physical activity across Alveley Primary School.

Intent	Implementation	Impact	Sustainability / Next Steps
Improve staff expertise in PE delivery	PE conference / external provider training	Stronger subject knowledge and more consistent PE delivery across the school.	Build into annual CPD plan to refresh staff knowledge.
Increase staff capability to deliver swimming and water safety	Swim England staff training for swimming leads	More pupils reach national curriculum swimming expectations; increased internal capacity to deliver lessons.	Repeat/refresher training every 2–3 years to maintain standards.
Strengthen daily PE lesson quality	Internal PE twilight training for teachers and TAs	Better sequencing of units, clearer explanations and stronger skill teaching for all pupils.	Make PE twilights a standing item in the yearly CPD calendar.

Upskill staff in specialist sports	External multi-sport coaching working alongside staff	Improved technical accuracy in lessons and higher pupil engagement in games and athletics.	Staff shadow coaches so expertise remains in school when external coach ends.
Improve inclusion and mental health support in PE	Inclusion / mental health training focused on PE participation	More pupils with SEND or anxiety participate confidently and regularly in PE.	Use staff feedback and pupil voice to plan follow-up training as needed.
Ensure consistent PE routines and expectations	Peer observations / internal workshops	Shared routines and higher consistency of PE delivery across classes.	Half-termly informal drop-ins led by PE lead.
Provide flexible, on-demand CPD	Access to online PE CPD platform	Rapid upskilling where gaps are identified, supporting sustained quality of PE.	Review usage and impact annually before renewing subscription.
Maintain high-quality active play and PE resources	Purchase of balls, nets, bibs and replacement equipment	Safe, sufficient equipment increases activity time and supports full curriculum delivery.	Termly stock checks and replacement plan.
Strengthen curriculum leadership and compliance	Memberships: afPE / YST / School Sport Partnership	Access to updated guidance, frameworks, competitions and networks improves leadership and compliance.	Review membership benefits each year and retain those with clear impact.

Improve structure and assessment of PE lessons	Purchase of digital curriculum resources	More consistent lesson sequences and clearer assessment of skills across year groups.	Embed resources into planning and monitoring; refresh when curriculum changes.
Increase participation in school-based clubs	Lunchtime / after-school sports clubs run by staff	Higher participation in regular physical activity, including for disadvantaged pupils.	Track uptake by group and target invitations to less-active pupils.
Increase access to competitive sport beyond school	Entry to inter-school competitions	Pupils gain confidence, resilience and experience of formal competition.	Include core events in annual PE calendar and protect funding line.
	Participation in SGO-led festivals and events	More pupils access structured coaching and festival-style activities, especially less-confident pupils.	Continue to use SGO offer and monitor participation data.
Remove transport and equipment barriers to competition	Transport and event-specific equipment for external events	All pupils, including PPG, can attend off-site competitions and festivals.	Set a ring-fenced transport budget each year to keep access equitable.
Provide specialist sport coaching for targeted activities	Hire external coaching staff for specific sports	Pupils receive high-quality coaching that accelerates skill development in focus sports.	Use staff alongside coaches so expertise is retained in school.

Broaden cultural capital through specialist activities	Specialist external activities (e.g. climbing, martial arts)	Pupils experience new sports, building confidence, aspiration and cultural capital.	Repeat annually, targeting pupils who are least active or have limited opportunities.
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Category	Specific Area	Example	Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
CPD	External CPD	PE conference or external provider training	400	250	400	
	CPD to deliver swimming and water safety lessons	Swim England course for staff, year 3 and 4 swimming	500		300	
	Internal CPD	Staff PE twilight sessions	300			
	Inter-school CPD	Joint training with local schools		0	400	
	Online CPD	Webinars or modules completed online		500	500	
	External Coaches CPD	Upskilling staff by utilising an external multi-sport coach	950	550	750	
	External courses	Inclusion or mental health training	25	25	75	
	Internal Learning & Development	Peer observations or internal workshops		25	25	
	Online training	Access to PE online CPD platform			300	
	Total CPD Spend		2175	1350	2750	6275
Internal Activities	Internal sport competitions	Sports day, house tournaments	100	100	300	
	Top-up swimming and water safety (internal provision)	Targeted lessons (including transport costs) for pupils identified who are struggling to meet national curriculum swimming requirements following the completion of core-lessons	400	0	300	
	Active travel initiatives	bike campaign, bikeability	0	300	300	
	Equipment and resources (internal use)	PE equipment: balls, nets, bibs	400	0	200	
	Internal membership fees	afPE, YST, School Sport Partnership	500	500	500	
	Internal educational platforms	Digital curriculum resources	600		600	
	School-based extra-curricular clubs	Lunchtime or after-school clubs	100	25	25	
	Total Internal Spend		2100	925	2225	5250
External Activities	External inter-school sports competitions	Competitions organised by SGO	150	150	150	
	Activities by SGOs	Festivals, workshops, or CPD by SGO		200	200	
	Equipment and resources (external use)	transport, kit for external event, purchase of specific equipment to be able to attend	1550	400	1550	
	External coaching staff	Hired coaches for specific sports	300	200	300	
	Other external activities	Providing opportunities (including extra-curricular) for children to enable them to access other sporting activities or specialist sport instruction	55		150	
	Total External Spend		2055	950	2350	5355
	Total Funding Received	(Insert total from DfE)				16810
Overall Totals	Total PE & Sport Premium Spend		6330	3225	7325	16880
	Total Remaining					-70