

Reading

*Checking that the text makes sense, discussing understanding and explaining meanings of words in context;

*Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

English Writing

□ Discussing writing similar to that which they are planning to write in order to learn from its structure, vocabulary and grammar.

□ Assessing the effectiveness of their own and others' writing and suggesting improvements;

Grammar

*Fronted adverbials (e.g., Later that day, I heard the bad news.).

*Use of commas after fronted adverbials.

*Use of apostrophes to show possession of an object.

Art & Design Technology

*Exploring the origins and development of construction, and creating a Mayan head dress.

*Investigating and recreating Mayan masks.

Computing

*Using the internet to research and verify information about Mayans, and presenting findings using word processing.

Religious Education

- We will look at stories that Jesus told and reflecting on the messages these stories have.

Geography

- Locate and learn about life in Mayan cities.
- To learn about the landscape in Central America at the time.

Mathematics

Number/Calculation

*Learn all times tables up to 12 x 12

*Multiply three digit numbers by one digit numbers.

*Round any number to the nearest 10, 100 or 1000.

Geometry & Measures

*Measure & calculate with metric measures

*Tell the time

*)Read, write and convert time between 12- and 24-hour clocks.

Fractions & decimals

*Count up and down in hundredths;

recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.

Modern Languages

*Listen & engage to French

*Appreciate stories, songs, poems & rhymes

*Broaden French vocabulary

Music

*Create their own Mayan instrument. Discuss what the materials used will be? What would be realistic to the Maya people?

Science

- Notice that light is reflected from surfaces.
- Associate shadows with a light source being blocked by something; find patterns that determine the size of shadows.

History

* Exploring the history of Mexico.

* Exploring the lives of people in the Mexico.

* Investigating religious sacrifices.

* Finding out about life in Mexico.

* Learn about the Spanish invasion.

Physical Education

* Exploring what physical skills games were played in the Mayan times including Pok-A-Tok. Learn swimming and table tennis.

Elm Class
Spring 2019
Planning
Overview