

SUMMER 2 2024

ALVELEY NEWSLETTER

www.alveleyprimary.co.uk



HEAD OF SCHOOL'S INTRODUCTION

Dear Parents/ Carers,

Well... here we are, the summer holidays. For some parents, this is the last newsletter of the year, for others, this will be the last newsletter from Alveley, as your child is moving on to secondary school in September. To all of the pupils leaving us this year, we wish you every success in the future. And to parents, thank you for your support and contributions to the school, over all of these years.

This half term, we have been incredibly busy. Oak class went on their residential trip to Blackwell Adventure, where they built rafts, climbed trees, lit campfires and had a wonderful 3 days. Elsewhere in school, Elm class visited a Hindu Mandir in West Brom and Cedar Class had a great time at the multi-skills festival.

At the end of this year, we are also saying some goodbyes. Firstly, as mentioned previously, our Year 6s are starting their time at secondary school. They will be much missed, but we wish them every success in the future. Mrs Guest has also retired from Alveley, after more than 20 years of service to our school. We wish Mrs Guest a restful and happy retirement, however I'm certain it won't be long before she is back hearing readers or helping with FOAS events!

Looking ahead to next year, we have many exciting plans, including ways to continue improving our extra-curricular and enrichment offer and schemes that will can bring on aspects of pupils' personal development, including through debates, community work and meaningful trips.

I wish you all a very happy and restful summer holidays and look forward to seeing you again on Wednesday 4th September.

Mr Marsh



SCHOOL CALENDAR OVERVIEW

2024 - 25

- Wednesday 4th September -
First day of Autumn 1
- Thursday 24th October -
Last day of Autumn 1
- Monday 4th November -
First day of Autumn 2
- Friday 20th December -
Last day of Autumn 2
- Tuesday 7th January -
First day of Spring 1
- Friday 14th February -
Last day of Spring 1
- Monday 24th February -
First day of Spring 2
- Friday 11th April -
Last day of Spring 2
- Monday 28th April -
First day of Summer 1
- Friday 23rd May -
Last day of Summer 1
- Monday 2nd June -
First day of Summer 2
- Friday 18th July -
Last day of Summer 2

CLASSES



NURSERY AND BEECH

RECEPTION HAVE ENJOYED OUR SUMMER TOPIC 'BESIDE THE SEA' THIS HALF TERM. WE HAVE LOOKED AT LOTS OF DIFFERENT PHOTOGRAPHS OF BEACHES AND MADE COMPARISONS BETWEEN THE BEACH IN THE PAST AND HOW IT IS NOW, THIS INCLUDED PEOPLES CLOTHING, ACCESSORIES, AND WEATHER. WE HAVE READ LOTS OF LOVELY SEASIDE STORIES SUCH AS THE SNAIL AND THE WHALE AND THE LIGHTHOUSE KEEPERS LUNCH AND HAVE USED THE STORIES TO WRITE ABOUT IN OUR LITERACY, WE EVEN HAD A GO AT WRITING OUR FIRST POEM! IN MATHS WE HAVE CONTINUED TO LOOK AT NUMBER BONDS TO 10 AND COMPARING AMOUNTS. EVERYONE ENJOYED OUR SEASIDE AFTERNOON, WE HAD A GREAT SEASIDE PICNIC AND A FANTASTIC WATER FIGHT IN THE COURT YARD DESPITE THE WEATHER NOT QUITE BEING SUMMER! WE HAVE HAD A GREAT END TO THE SCHOOL YEAR AND EVERYONE WAS VERY EXCITED TO VISIT CEDAR CLASS FOR TRANSITION MORNING. ITS BEEN A FANTASTIC YEAR IN RECEPTION CLASS AND EVERYONE IS VERY EXCITED ABOUT MOVING UP IN SEPTEMBER.



CEDAR

WHAT AN EXCITING HALF TERM CEDAR HAVE HAD! THIS HALF TERM CEDARS' TOPIC WAS 'BRILLIANT BEACHES'. AS PART OF CHILDREN'S LEARNING IN LITERACY WE READ THE 'LIGHTHOUSE KEEPER'S LUNCH'. CHILDREN WROTE RECOUNTS ABOUT THE DAY IN THE LIGHTHOUSE KEEPER. THEY DEMONSTRATED THEIR UNDERSTANDING OF THE STORY BUT DISCUSSING HOW THE CHARACTERS FELT AT DIFFERENT PARTS OF THE STORY. CHILDREN WITHHER WROTE QUESTIONS THAT THEY WOULD LIKE TO ASK THE LIGHTHOUSE KEEPER FROM THE STORY, TO GAIN A BETTER INSIGHT. IN MATHS THIS HALF TERM CHILDREN HAVE BEEN CONSOLIDATING THEIR UNDERSTANDING OF MANY MATHEMATICAL CONCEPTS, INCLUDING PLACE VALUE AND CALCULATION. IN GEOGRAPHY PUPILS LEARNED ABOUT THE DIFFERENCE BETWEEN SEAS AND OCEANS. THEY CAN NOW NAME AND LOCATE THE SEAS AND OCEANS SURROUNDING THE UK AS WELL AS IDENTIFYING MANY HUMAN AND PHYSICAL FEATURES THAT CAN BE FOUND IN COASTAL TOWNS.



ELM

THIS HALF TERM HAS BEEN VERY BUSY! YEAR 4S HAVE WORKED VERY HARD WITH THEIR TIMES TABLES AND GOT FANTASTIC RESULTS FROM THEIR MULTIPLICATION CHECK. THE WHOLE CLASS WENT TO A HINDU MANDIR, IT WAS A BEAUTIFUL BUILDING AND WE LEARNT MORE ABOUT HOW HINDU'S WORSHIP DIFFERENT DEITIES. IT REALLY TIED ALL OF OUR LEARNING THIS YEAR ABOUT HINDUISM TOGETHER. IN LITERACY WE HAVE BEEN READING THE STORY 'FANTASTIC MR FOX', WE CREATED SOME FANTASTIC CHARACTER DESCRIPTIONS AND RETOLD THE STORY. ELM HAVE ENJOYED PE THIS HALF TERM, WE HAVE BEEN DEVELOPING OUR STRIKING AND FIELDING SKILLS IN ROUNDRS WITH MR BENNETT, WE HAVE ALSO BEEN FORTUNATE TO HAVE KIDDERMINSTER HARRIERS IN WHICH ALL THE CHILDREN HAVE ENJOYED. HALF OF ELM AND OAK REPRESENTED THE SCHOOL IN AN ATHLETICS COMPETITION THIS HALF TERM, EVERYONE LEFT EVERYTHING ON THE TRACK AND SHOWED THE BEST OF OUR SCHOOL.



OAK

OAK CLASS HAVE HAD A FANTASTIC HALF TERM. IT STARTED WITH OUR RESIDENTIAL TRIP TO BLACKWELL ADVENTURE, WHERE WE BUILT OUR OWN RAFTS AND KAYAKED ACROSS THE LAKE (WITH MANY, MANY DIPS IN THE WATER!) WE ALSO TOOK PART IN ARCHERY AND TREE CLIMBING, AS WELL AS THE ZIPLINE AND LASER TAG! AS THE HALF TERM CONTINUED, WE GOT READY FOR OUR CLASS PLAY 'THE WRONG WAY ROUND' AND PERFORMED IT IN THE LAST WEEK. FINALLY, WE SAID BYE TO OUR YEAR 6 LEAVERS, MANY OF WHOM HAVE BEEN AT ALVELEY SINCE THEY WERE IN NURSERY. WE WISH THEM ALL A LOVELY SUMMER AND SUCCESSFUL START TO SECONDARY SCHOOL.

The Wider School



Elm Class visit the Shree Krishna Hindu Mandir



KS2 going for gold at the Oakengates athletics competition



Harvesting vegetables in Forest School



Cricket tournament hosted by Shropshire Cricket



Caterlink sharing information about school's food waste with Eco-committee



Police workshop on stranger danger

Friends of Alveley School



Summer Fayre Success

DEAR PARENTS AND CARERS,

THANK YOU TO EVERYONE WHO HAS SUPPORTED THE FRIENDS OF ALVELEY SCHOOL DURING THE LAST YEAR, WE HAVE BEEN ABLE TO RAISE A HUGE AMOUNT OF MONEY FOR SCHOOL AND HAVE PURCHASED SOME LOVELY RESOURCES THAT HELPED ENRICH THE CHILDREN'S LEARNING EXPERIENCES. SOME OF THE THINGS WE HAVE BEEN ABLE TO PROVIDE FOR SCHOOL AND THE CHILDREN THIS YEAR HAVE INCLUDED:

- **LIBRARY REFURBISHMENT**
- **FOREST SCHOOL EXTENSION**
- **8 IPADS**
- **READING AREA RESOURCES FOR EACH CLASSROOM**
- **YEAR 6 LEAVERS HOODIES**
- **EASTER EGGS FOR ALL CHILDREN**
- **KS1 READING BOOKS**
- **CONTRIBUTION TO NEW PE KIT**

THE EVENTS WE HAVE HELD THROUGHOUT THE YEAR HAVE BEEN A MASSIVE SUCCESSFUL WITH OUR FIRST BIG SUMMER FESTIVAL REALLY BRINGING ALVELEY PRIMARY SCHOOL AND THE VILLAGE COMMUNITY TOGETHER.

LOOKING AHEAD TO SEPTEMBER WE ARE HOPING TO RECRUIT MORE PARENTS WHO CAN HELP TO ORGANISE SOME OF OUR EVENTS, THIS INCLUDES A VARIETY OF ROLES FROM JOBS BEHIND THE SCENES TO HELPING AT AN EVENT.

WE WILL BE HOLDING A FOAS 'PIZZA AND PROSECCO' EVENING IN SEPTEMBER, THIS WILL GIVE PARENTS AND CARERS THE CHANCE TO COME ALONG AND MEET EACH OTHER, FIND OUT WHAT THE FOAS IS ABOUT, HOW YOU CAN HELP AND GET AN OVERVIEW OF OUR PLANNED EVENTS FOR THE YEAR AHEAD.

IF YOU ARE INTERESTED IN JOINING FOAS PLEASE GET IN TOUCH VIA THE SCHOOL OFFICE. WE HOPE YOU HAVE A LOVELY SUMMER AND LOOK FORWARD TO SUPPORTING ALVELEY PRIMARY SCHOOL NEXT YEAR.

BEST REGARDS,

FRIENDS OF ALVELEY SCHOOL



LITTLE SQUIRRELS NURSERY

NURSERY TIMINGS

Wrap Around

7.30AM - 5.15PM

Morning Sessions

8.45 - 11.45 AM

Afternoon Sessions

12.15 - 3.15 PM



OUR LEARNING

Each day, children have adult led activities, including a daily phonics lesson delivered to all children. Following their adult led learning, children work with a teacher to complete scaffolded activities. While some children are completing work with their teacher, others engage in child initiated learning, supported by other adults. To maximise learning opportunities, children have daily access to both an indoor and outdoor classroom, where independence and choice are encouraged. All areas of the EYFS framework, including reading, writing and mathematics are planned coherently across all ages and activities and opportunities are appropriately adapted to meet each child's needs, deepening and extending their understanding. Within the carefully planned environment, stimulus and enhanced provision is used to excite, capture and motivate the children and provide learning opportunities .



JOIN OUR NURSERY!

A positive ethos is at the heart of our EYFS unit. It is extremely important that the children feel happy and comfortable within the setting; where they are constantly supported and encouraged. The children's achievements are recognised and celebrated. This ethos allows for and encourages problem solving, resilience, curiosity and high levels of engagement. All adults recognise the importance of developing a strong, positive, trusting relationship with each child, knowing each of them as an individual. If you are interested to know more, please contact our School Office.

Term Dates 2024/ 25 and Attendance

Please remember that good attendance is vital to your child's education.

Attendance has dipped during this final half term. However with mild illnesses such as colds and coughs, I ask that you make every effort to get your child into school. In most cases, they will be fine. As long as they come in, we are able to assess and send home if necessary but to reiterate, no lessons in our school are repeated so high attendance is vital to your child's success. For more information on mild illnesses, there is government advice here:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

All holidays must be booked for during school holidays, as per as our school's attendance policy:

<https://www.alveleyprimary.co.uk/media/53733/attendance-policy-2023.pdf>

I cannot authorise holidays during term time and have a duty to report term-time holidays to our Education Welfare Officer.

		August 2024							September 2024							October 2024							November 2024							December 2024				
M	5	12	19	26	M	2	9	16	23	30	M	1	8	15	22	29	M	4	11	18	25	M	2	9	16	23	30							
T	6	13	20	27	T	3	10	17	24		T	1	8	15	22	29	T	5	12	19	26	T	3	10	17	24	31							
W	7	14	21	28	W	4	11	18	25		W	2	9	16	23	30	W	6	13	20	27	W	4	11	18	25								
Th	1	8	15	22	Th	5	12	19	26		Th	3	10	17	24	31	Th	7	14	21	28	Th	5	12	19	26								
F	2	9	16	23	F	6	13	20	27		F	4	11	18	25		F	1	8	15	22	F	6	13	20	27								
S	3	10	17	24	S	7	14	21	28		S	5	12	19	26		S	2	9	16	23	S	7	14	21	28								
Su	4	11	18	25	Su	8	15	22	29		Su	6	13	20	27		Su	3	10	17	24	Su	8	15	22	29								
		January 2025							February 2025							March 2025							April 2025							May 2025				
M	6	13	20	27	M	3	10	17	24		M	3	10	17	24	31	M	7	14	21	28	M	5	12	19	26								
T	7	14	21	28	T	4	11	18	25		T	4	11	18	25		T	1	8	15	22	T	6	13	20	27								
W	1	8	15	22	W	5	12	19	26		W	5	12	19	26		W	2	9	16	23	W	7	14	21	28								
Th	2	9	16	23	Th	6	13	20	27		Th	6	13	20	27		Th	3	10	17	24	Th	8	15	22	29								
F	3	10	17	24	F	7	14	21	28		F	7	14	21	28		F	4	11	18	25	F	9	16	23	30								
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Su	5	12	19	26	Su	9	16	23		Su	9	16	23	30		Su	6	13	20	27	Su	11	18	25										
		June 2025							July 2025							August 2025																		
M	2	9	16	23	30	M	7	14	21	28		M	4	11	18	25		M	1	8	15	22	29											
T	3	10	17	24		T	8	15	22	29		T	5	12	19	26		T	2	9	16	23	30											
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Su	8	15	22	29		Su	13	20	27		Su	10	17	24	31		Su	7	14	21	28													

*disaggregated	
School Day	190
School Holiday	
UK Bank Holiday	
PD day	5

	1 st Half	2 nd Half	Total
Autumn	37 days		
Autumn		35 days	
Spring	24 days		
Spring		25 days	
Summer	34 days		
Summer		35 days	
Total	190 days		

OTHER IMPORTANT INFORMATION

SUPPORTING LEARNING AT HOME

Several parents at Parents' Evening asked how best to support learning while at home. We hope that reading and spellings are practised through the week, daily where possible. However there are a few other resources that you might find useful. All of these are either free to use or ones which your child already has a login for. Please contact school if you don't have this login and we can provide it:

- www.purplemash.com (for all areas of the curriculum)
- www.ttrockstars.com (Times Table Practise!)
- www.mathsbot.com/primary/ks2 (Year 6 arithmetic practise- really good resource!)
- www.mathsframe.co.uk (great maths resources, particularly the Year 4 times table check game)
- www.letterjoin.co.uk

Here are some examples of questions you could ask while reading. These will help with reading comprehension knowledge and deepen understanding of what has been read.

Vocabulary	Infer	Predict	Explain	Retrieve	Sequence
Draw upon knowledge of vocabulary in order to understand the text.	Make inferences from the text.	Predict what you think will happen based on the information that you have been given.	Explain your preferences, thoughts and opinions about the text.	Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.	Sequence the key events in the story.
<p>Example questions</p> <ul style="list-style-type: none"> • What does the word mean in this sentence? • Find and copy a word, which means • What does this word or phrase tell you about.....? • Which word in this section do you think is the most important? Why? • Which of the words best describes the character/setting/ mood etc? • Can you think of any other words the author could have used to describe this? • Why do you think is repeated in this section? 	<p>Example questions</p> <ul style="list-style-type: none"> • Why was..... feeling.....? • Why did happen? • Why did say? • Can you explain why.....? • What do you think the author intended when they said.....? • How does make you feel? 	<p>Example questions</p> <ul style="list-style-type: none"> • Look at the book cover/blurb - what do you think this book will be about? • What do you think will happen next? What makes you think this? • How does the choice of character or setting affect what will happen next? • What is happening? What do you think happened before? What do you think will happen after? • What do you think the last paragraph suggests will happen next? 	<p>Example questions</p> <ul style="list-style-type: none"> • Who is your favourite character? Why? • Why do you think all the main characters are girls in this book? • Would you like to live in this setting? Why/why not? • Is there anything you would change about this story? • Do you like this text? What do you like about it? 	<p>Example questions</p> <ul style="list-style-type: none"> • What kind of text is this? • Who did.....? • Where did.....? • When did.....? • What happened when.....? • Why did happen? • How did.....? • How many.....? • What happened to.....? 	<p>Example questions</p> <ul style="list-style-type: none"> • Can you number these events 1-5 in the order that they happened? • What happened after.....? • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story?



FREE SCHOOL MEALS

Please scan the QR code above to see if you might be eligible for free school meals. Not only does this give support for school meals, it also allows us to support with the paying of school trips and other experiences, as well as helping with uniform, forest school, PE kit and other clothing.



SUPPORT OUR SCHOOL!

Easy Fundraising is a free and easy app that you can download and sign up to. Every time you shop online, a small amount of money is donated to school (by the company, NOT you!). While it will cost you nothing to support us this way, it might make all the difference to the projects that I'm keen to develop in the future. Go to www.easyfundraising.org.uk/causes/friends-of-alveley-school to support us!