



Alveley Primary School

SPORTS PREMIUM SPENDING PROPOSAL 2022 – 2023

MR C. MARSH

Funding information

Total amount allocated for 2021/22	£16760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16760

Swimming information

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55% (however they have not yet been swimming with school this year, the prediction is 85% by the end of the year.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23	Total fund allocated: £16760	Date Updated: 8.11.2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6.5%
Intent	Implementation		Impact	Sustainability/ Next Steps
For all learners to be engaged in daily physical activities	Purchase of class 'Breaktime sports' boxes, to ensure pupils can play sports with high quality equipment, as well as replacing damaged equipment.	£500	Pupils now have access to a wide range of break and lunchtime equipment, including tennis rackets and balls, cones and skipping ropes, allowing them to enjoy their breaktimes.	Maintain a degree of funding next year, to either replace broken resources or to continue to increase the amount of equipment available.
	Play leaders to run daily sporting activities at lunch time for pupils from lower year groups.	Free	Play leaders are confident at running small group activities and sports with younger classes.	Annual retraining of play leaders to ensure the continuance of these lunchtime activities.
For all learners in LKS2 to have received pedestrian training to enable them to be safe when walking outside of school.	Stepping Out training – provided by Shropshire road safety officer on behalf of Shropshire Council Engagement with 'walk to school week'.	Free	All pupils in LKS2 have had the opportunity to partake in Stepping Out training during one year of the two year cycle.	Continue to ensure that all pupils, over a 2-year rolling programme, have the opportunity to access Stepping Out training.
For LKS2 pupils to be more confident at riding their bikes in an area with no cars or pedestrians.	Shropshire Bikeability Level 1	Free	All pupils in KS2 have had the opportunity to partake in Bike Ability training during one year of the two year cycle, giving them the confidence to ride their bikes either in areas of few cars and pedestrians or, for UKS2, areas with more road traffic.	Continue to ensure that all pupils, over a 2-year rolling programme, have the opportunity to access Shropshire BikeAbility Level 1, allowing them to start their cycling training.

For UKS2 pupils to be confident at riding their bikes in an area with no cars or pedestrians and more confident in areas with road traffic.	Shropshire Bikeability Level 1/2 mixed course	Free	All pupils in KS2 have had the opportunity to partake in Bike Ability training during one year of the two year cycle, giving them the confidence to ride their bikes either in areas of few cars and pedestrians or, for UKS2, areas with more road traffic.	Continue to ensure that all pupils, over a 2-year rolling programme, have the opportunity to access Shropshire BikeAbility Level 2, allowing them to continue their cycling training.
To raise the attainment of Year 6 pupils in swimming, to meet the requirements of the national curriculum.	Book specialist swimming teacher to offer increased provision, over and above that of a class teacher, to target pupils less likely to achieve the 25m swimming target.	£600	89% of Y6 pupils were able to swim effectively, using correct strokes, for at least 25m	It has been identified that most pupils in the current Year 5 (next year's Y6) only swim with school, and do not go to lessons at any other time. For this reason, it is imperative that this funding continues.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

13%

Intent	Implementation		Impact	Sustainability/ Next Steps
Obtain membership of the TrustEd Sports partnership as a vehicle for entering sporting events and receiving specialist support.	Yearly sign up and regular attendance of meetings and events.	£2000	Alveley has benefitted hugely from this membership. The 4 half terms of specialist training have ensured pupils have made accelerated progress in sports and teachers have benefitted from working with him. Accessing competitions have ensured that every pupil in school has been able to partake in one and specialist CPD has meant that we can now apply to be accredited at the next level of 'Sports Mark', recognising our school's commitment to raising sporting standards.	Continue membership, Gold level, of the Sports partnership. This will ensure we can continue to deliver sports provision for every pupil in school.

Develop Bronze Ambassador roles for 8 Year 6 pupils to enable them to organise and promote sport across school.	Organise 4x pupils to travel to Oldbury for training and 4x pupils to receive training in school from Partnership teacher.	Free	Bronze ambassadors have run several competitions throughout this year, as well as auditing our sporting equipment and running clubs and games for younger year groups.	Utilise the sports partnership training again, to maximise the impact these pupil leaders can have in school.
To train a group of Playground Buddies who can support younger year groups with sporting activities during lunch times.	TA to develop buddy training programme to deliver to a group of Y5/6 pupils.	Free	Play buddies are confident at running small group activities and sports with younger classes. This has had a large impact on younger pupils as well as the buddies themselves, who are now more confident in this leadership role.	Utilise the Playground Buddy training again, to maximise the impact these playtime leaders can have in school.
Children given opportunity to take part in cricket festival. Series of coaching in advance and then event at local Cricket Club	Organise, through local cricket club, a series of 6 weeks of lessons culminating in a Summer term competition.	Free	This tournament saw every pupil from Y1-6 partaking in cricket at their own level, at a local sporting ground.	Ensure pupils next year have the same opportunity to access this provision. 2 pupils have since joined the local village cricket club because of this provision, strengthening cricket for the future.
Deliver a series of 6 'personal best' whole school activities each half term.	Raise the profile and importance of PE by delivering activities that encourage participation by other members of the local school community. Encourage all pupils and staff (as well as others from the community) to partake: Autumn 1- Mini Marathon Autumn 2- Santa Dash Spring – Inter-house multi-sports Summer 1 – World Record Attempt Summer 2 – Sports Day	£200 (for the purchasing of refreshments at these events)	These events have had a huge impact on our school pupils, they have worked together to complete different challenges and work in teams with different years. It has also given the Bronze Ambassadors the opportunity to organise and run different events, further improving and increasing their leadership skills. We have also had the chance to invite parents into school through Sports Day to be part of our sporting celebrations.	This has been an incredibly popular series of activities. Particularly the mini marathon. This was well received and should be planned into next year.

Sports to be a weekly feature in celebration assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons. Different classes to do dance/gymnastics displays in their assemblies.	Free	Every week, time is given over in assembly to sporting achievements and these are recognised with 'sporting stars' space on our PE board, ensuring pupils can feel that their sporting achievements are being highly valued.	Continue to celebrate sport in every assembly, but next year, look at ways the local secondary schools can also be involved.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

45.5%

Intent	Implementation	Impact	Sustainability/ Next Steps
Fund a designated Sports TA who will support the subject lead in attending sporting events, team selection and other teaching and learning responsibilities.	Manage the responsibilities and measure impact of this dedicated TA including with the overseeing of Bronze Ambassadors and attendance at competitions.	£7000	Our designated TA has had a huge impact on sporting provision and is an invaluable asset to our school. They have attended almost all competitions, are working on attaining the next level of Sports Mark, attend CPD, have compiled a long-term plan and skills progression grid, run lunchtime sports clubs and led PE sessions.
Professional Development 3 days for Sports Lead to attend sports partnership training.	Increase his understanding to support the teaching to children.	£600	One of our sports leads has now completed 3 days of professional development, the impact of which being that she is now fully trained in using the sports mark 'heatmap', allowing our school to progress to applying for the next level of sports recognition mark, a testament to Aveley's commitment to sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

27%

Intent	Implementation	Impact	Sustainability/ Next Steps
To increase the amount and variety of resources available to teachers	Sports cupboards to be restocked, following an audit by PE lead after	£2500	Our stock cupboards have now been restocked, including several sports not previously taught at school, such

As we have managed to fully resource a number of sports this year, if the funding next year is

during PE lessons.	obtaining best prices for resources.		as boccia. The impact being that all pupils now have a much richer variety of sports that they can access.	available, there are a number of other sports we would like rotate support and funding for, in order to maximise inclusivity for those pupils who do not tend to engage in the more 'popular sports'.
Pupils to have a greater voice in the number of sports available to them at school or after school in clubs	Use pupil voice to understand what kinds of sports pupils would like to see included either in school or after school.	Free	Pupil view questionnaires have been circulated and many pupils responded. An overwhelming majority of those wished to partake in sports already offered by our school, ensuring that Alveley is providing sporting opportunities tailored to pupil's interests.	Continue looking at pupil's views as much as possible.
For pupils who may not have the opportunity to partake in sports clubs normally to be able to access after school sports club	Work with Pupil Premium lead to target pupils for sports club who might not otherwise play sport outside of school.	£2000	Those who have access to pupil premium funding are automatically offered free places to after school clubs, the impact being that many pupils have now been able to access sports opportunities and other outdoor learning opportunities they previously had not had.	Look at opportunities for introducing after school PE sports clubs. Provisional ideas include a dance club and girls football club.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

8%

Intent	Implementation		Impact	Sustainability/ Next Steps
Increase uptake in external sports clubs through promotion of their teams within school.	Tapestry, PE notice board, emails to staff and letters home to inform people of local taster sessions and new/ expanding clubs in the local area.	£50 for display materials, printouts, flyers, etc.	Due to the external promotion of external sporting clubs, pupils from Alveley now partake in a number of sports outside of school, including cricket, football and tennis. These are across several clubs, for example, pupils joining Alveley, Quatt and Bridgnorth Cricket Clubs. This has allowed for a diverse range of sporting experiences.	Continue to promote sporting clubs, ensuring uptake is as high as possible and that pupils are celebrated in assembly for achievements in these.
Ensure all children in KS2 have the opportunity to represent the school at competition/festival.	Supporting and supervising children at events outside of school hours. Organisation and administration of teams.	£300	Every pupil has been to an external sporting competition. These have been across a diverse range including football, multi-skills, tri-golf and rounders.	Look to matching this funding in future (or potentially increasing), due to the increase in costs for coaches. Alveley wishes to continue to send every pupil to sporting events and we do not have transport of our own.
All pupils to be able to attend sporting events that we wish, even at distance.	Links with local secondary schools and transportation companies in order to access coach and minibus transport for events.	£1000	While we have no dedicated transport on site and all events are a journey away, we have been able to entre almost every competition that we have wished to this year because of this ringfenced funding. The impact has been that every single pupil for Y1-6 has had the opportunity to take part in at least one competition this year, expanding the experiences of many pupils.	Look to matching this funding in future (or potentially increasing), due to the increase in costs for coaches. Alveley wishes to continue to send every pupil to sporting events and we do not have transport of our own.

Signed off by	
Head Teacher:	Mr P. O'Malley
Date:	November 2023
Subject Leader:	Mr C Marsh
Date:	November 2023
Governor:	Geoff Baker
Date:	November 2023