



## Alveley Primary School Sports Premium 2021 - 22

A wide range of PE is delivered to pupils at Alveley Primary School. We ensure the inclusion of all children in school. Our sport delivery is provided in the following ways:

- During the school day during lessons.
- During playtimes
- During extra- curricular clubs organised by school
- During extra- curricular clubs we buy in

### Opportunities we currently provide include:

|                  |           |              |            |               |
|------------------|-----------|--------------|------------|---------------|
| Netball (high 5) | Tag rugby | Swimming     | Gymnastics | Dance         |
| Football         | Hockey    | Multi sports | Cricket    | Cross-country |
| Cricket          | Athletics | Orienteering | Rounders   |               |

### How is sport organised at Alveley Primary school?

Teachers lead PE lessons. Outside of whole class PE, we employ a specialist PE teacher (Abbie Beamond) to enhance our provision and to ensure high quality teaching. This is provided through the East Shropshire Sports Partnership. During summer term, she will enhance current staff development in specific sports teaching.

We provide sports equipment during playtimes to encourage children to participate in active play and to allow all children to try out sporting activities in a relaxed atmosphere. Year 6 bronze ambassadors and staff help to deliver sporting activity.

We provide extra-curricular activities through club provision with Mr Smith. We encourage all children to try new activities here and then participate later through inter school events. Our club provision has become sustainable due to the use of sports premium.

#### Key achievements to date:

School Games Mark 2020-21

72% of KS2 children at the school uploaded home learning PE videos or PE at school during the lockdown..

Inter – pod sports events at KS2 during summer term.

#### Areas for further improvement and baseline evidence of need:

Intra school events - increase school competition events to four.

School Games Mark – maintain award

Play leaders – upskill new play leaders to run sports clubs independent of adult leadership.

**Academic Year:** 2021/22

**Total fund allocated:** £16,760

**Total fund spent(allocated):** £16,760

**Date Updated:** 12.10.21

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| School focus with clarity on intended <b>impact on pupils:</b>                                                                                                                                                                                                                                                                                                     | Actions to achieve:                                                                                                                                                                                                                                                                                        | Funding allocated: | Success Criteria:                                                                                     | Evaluation - evidence and impact                                                                                                                                                                                                                   |
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| <p>Raised pupil confidence and ability to meet end of key stage expectation of being able to swim 25m by swimming both year 5 and 6 during summer 2022</p>                                                                                                                                                                                                         | <p>Continued additional provision to address identified pupils with specific needs.</p> <p>Swimming coach to identify attainment and action plans for progression.</p>                                                                                                                                     | <p>£760</p>        | <p>Increased number of swimmers by the end of year 5/6</p>                                            | <p>Year 5 and 6 pupils participated in a series of swimming lessons at the Bridgnorth Leisure Centre with a swimming coach, with 85% of pupils able to swim at least 25m by the end of the academic year.</p>                                      |
| <p>Ambassadors and play leaders continue to arrange activities to increase sports participation within the school. To improve the number of children taking part in competitions by targeting low participation groups for sports lunchtime clubs. Top up of sports equipment to allow more children access to the games. TA required to supervise and support</p> | <p>Sports play leaders to run lunch time clubs for children in years 1 – 4. Diaries kept recording numbers of children participating in sports above the two hours a week during school. Extension of lunchtime provision to allow equipment and resources to be managed and available each lunchtime.</p> |                    | <p>Increased number children participating in sporting events outside of the two-hour PE lessons.</p> | <p>Identified Sports Leaders undertook training with Abbie Beamond and Trust Ed Sports Partnership. Play leaders ran outdoor sports and dance clubs. New resources purchased and storage to enable children to independently access equipment.</p> |

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| <p>Designated leaders and TA to organize children and record data of <u>children's weekly mile</u> distance covered and numbers of children participating.</p> | <p>Active miles – weekly every class to participate in two active miles sessions during an afternoon.</p> | <p>Raised numbers attending extracurricular sports clubs.</p> | <p>All classes participated in regular active mile sessions, with a running total for each class.</p> |
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

| School focus with clarity on intended <b>impact on pupils:</b>                                                                                                                                                     | Actions to achieve:                                                                                                                                                                                          | Funding allocated: | Success Criteria:                                                                                        | Evaluation - evidence and impact                                                                                                                                                                                                                                                                        |
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| <p><u>Membership to the Sports Partnership</u></p> <p>Attend <u>interschool sports events and competitions for children to participate</u>. Praising participation and success achievements across the school.</p> | <p>Sustain last year's participation in interschool events and festivals through annual calendar of events.</p>                                                                                              | <p>£2000</p>       | <p>Increase participation for all pupils and target groups</p> <p>Achieve School Games award.</p>        | <p>Children had opportunity to participate in a range of sports opportunities through the partnership calendar of events – regular opportunities with events each half term. 12 event opportunities plus wider sports events.</p>                                                                       |
| <p><u>Celebration assembly</u> every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be</p>                                                    | <p>Achievements celebrated in assembly (match results + notable achievements in lessons. Different classes to do dance/gymnastics displays in their assemblies</p>                                           |                    | <p>Increased participation for all pupils and target groups</p>                                          | <p>Certificates and medals presented in weekly assembly – achievements celebrated with whole school both in school and sports opportunities outside of school.</p>                                                                                                                                      |
| <p>Promote competition through <u>intra-house competitions termly</u>. TA to supervise one event per term.</p>                                                                                                     | <p>To allow children who do not normally represent the school to have the opportunity record term by term to show improvement in their sport with a wider range of events including inclusion festivals.</p> |                    | <p>Increased number of children participating in sporting events outside of the two-hour PE lessons.</p> | <p>Intra-house competitions ran each term by Sports Ambassadors and house captains, with pupils in KS1 and 2 all participating.</p>                                                                                                                                                                     |
| <p>Provide children with outdoor education opportunities and experiences through <u>active mile</u> running.</p>                                                                                                   | <p>Develop the use of the 'active mile' to allow regular opportunity for personal achievements and increase physical activity levels.</p>                                                                    |                    | <p>More children participating in sporting events outside of the two-hour PE lessons.</p>                | <p>Children participated in a range of opportunities – PE, active mile, sports clubs, additional coaching sessions – Kidderminster Harriers</p>                                                                                                                                                         |
| <p><u>Children given opportunity to take part in cricket festival. Series of coaching in advance and then event at local Cricket Club</u></p>                                                                      | <p>Provide opportunity for participation in local event within community. Engage with coaches and other schools.</p>                                                                                         |                    | <p>Children increase enjoyment and engagement with sport within the local community.</p>                 | <p>All children participated in coaching prior to Alveley Cricket Festival event, hosted at Alveley Cricket Club. 3x teams represented Alveley playing against other schools, all other pupils enjoyed Cricket festival carousel of activities. Approx. 40% of pupils then joined the cricket club.</p> |

**Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport**

| School focus with clarity on intended impact on pupils:                                                                    | Actions to achieve:                                                                                                                                                                                                                                                                                                                                                                                                              | Funding allocated:                  | Success Criteria:                                                              | Evaluation - evidence and impact                                                                                                                                                                                                                                                                       |
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| <p>All <u>KS2 staff professional development</u> with P.E specialist to enhance their future teaching to the children.</p> | <p>Continuing to address whole staff professional development through courses run by The School Sports Partnership as well as identifying weaknesses through self-evaluation of staff.</p> <p>Additional ideas for warmups and suggestions as how to help pupils fulfil their achievements in PE</p> <p>To upskill staff and increase confidence in order to provide improved PE lessons (PECS and team-teaching techniques)</p> | <p>Cost through SSP membership.</p> | <p>Increase in pedagogical understanding of PE teaching to the curriculum.</p> | <p>Staff upskilled with rotation of Abbie Beamond/Chris Jew specialist teaching from sports partnership each week alternate half terms, observing and supporting teaching within lessons.</p> <p>Further resources and materials to support sequence of teaching PE units provided along with CPD.</p> |
| <p>A <u>designated Sports TA</u> to coordinate and attend the sports events.</p>                                           | <p>Sports TA to oversee sports ambassadors running of lunch time clubs and active miles.</p>                                                                                                                                                                                                                                                                                                                                     | <p>£6000</p>                        | <p>Children upskilled to support leading sports events.</p>                    | <p>Role shared due to period of maternity leave for designated member of staff – staff member returned prior to the end of academic year.</p>                                                                                                                                                          |
| <p>Professional Development 3 days for Sports Lead to attend sports partnership training.</p>                              | <p>Increase his understanding to support the teaching to children.</p>                                                                                                                                                                                                                                                                                                                                                           | <p>£500</p>                         | <p>Sports Lead upskilled and able to lead sports events.</p>                   | <p>Sports lead attended valuable CPD which was shared with other school staff. Sports lead implemented training and intra-house competitions and whole school events such as Cricket Festival and Sports Day.</p>                                                                                      |

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| School focus with clarity on intended impact on pupils:                                                        | Actions to achieve:                                                                                                                                                                                           | Funding allocated: | Success Criteria:                                                                 | Evaluation - evidence and impact                                                                                         |
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| <p>Purchase <u>new sports equipment</u> to ensure a wide range of sports can be on offer for the children.</p> | <p>Purchase of more range in equipment and storage to support provision of a greater number of sports. These include playground surface, basketball hoops, balls &amp; apparatus frames for KS2 children.</p> | <p>£5000</p>       | <p>New equipment on the playgrounds for children to access during breaktimes.</p> | <p>Audit completed and new resources prioritised and purchased to ensure pupils have access to a range of resources.</p> |
|                                                                                                                | <p>Work alongside PPG funding to promote a free sports club for PPG children.</p>                                                                                                                             | <p>£1500</p>       |                                                                                   | <p>Free weekly sports club offered to PPG pupils</p>                                                                     |

|                                                     |                                                                                                                                          |                                                                                          |
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| Sports club, available for PPG and C4life children. | To increase engagement and enjoyment of pupils target specific groups of children who do not necessarily have access clubs out of school | Increase numbers of children attending sports events outside of the two-hour curriculum. |
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**Key indicator 5: Increased participation in competitive sport**

| School focus with clarity on intended impact on pupils:                                                                                                                                                          | Actions to achieve:                                                                 | Funding allocated:                            | Success criteria:                                                       |
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| To provide a range of physical activities that are incorporated into curricular and extra-curricular provision.                                                                                                  | To access pupil voice feedback to ensure their choice of sports are being provided. | Cost through employment of Sport Coordinator. | Increase in numbers of children attending extracurricular sport events. |
| Offer a range of sports clubs for all children.<br>*Lunch time bronze ambassador run sports clubs.<br>*Weekly sports after school club.<br>*Community: Kidderminster football and Rising Stars cricket coaching. | To continue the range of clubs offered after school.                                | All costs already allocated previously.       | Increase in participation                                               |
| <u>Transport</u> costs to attend external sports events                                                                                                                                                          | To allow the children to attend events during the school day.                       | £1000                                         | Increase in numbers of children attending extracurricular sport events. |

Good levels of engagement with sports club extra curricular opportunities and Trusted events.

In addition to rotating calendar of PE lesson opportunities pupils also received coaching from Kidderminster Harriers, Alveley Tennis Club and Alveley Cricket Club

Cost of transport was funded to avoid cost being a barrier to any children accessing sports event – a wide number of pupils participated in external sporting events.