

## Alveley Primary School Pupil Premium Strategy Statement – 2020/21

1. Summary information					
<b>School</b>	Alveley Primary School				
<b>Academic Year</b>	2020/21	<b>Total PP budget</b>	<b>£18 845 (14 x £1320)</b>	<b>Date of most recent PP Review</b>	<b>January 2021</b>
<b>Total number of pupils</b>	<b>101</b>	<b>Number of pupils eligible for PP and FSM6</b>	<b>14</b>	<b>Date for next internal review of this strategy</b>	<b>Sept 21</b>

<b>2. Barriers to future attainment (for pupils eligible for PP)</b>		
<b>In-school barriers</b>		
<b>A.</b>	The development of independent skills in learning/resilience and belief in themselves; Oral language skills are lower for pupils eligible for PP than for other pupils which slows reading progress in subsequent years	
<b>B.</b>	Emotional, social, behaviour difficulties which impact on pupils' ability to focus on learning;	
<b>C.</b>	Limited access to extra-curricular activities or educational experiences such as trips and music lessons - Social disadvantage can lead to lack of exposure in the critical early years to wider life experiences, which are available to more advantaged children, which prepare them to be effective learners.	
<b>External barriers</b>		
<b>D.</b>	Attendance and Punctuality – a greater proportion of pupil premium children require additional support to maintain good attendance above 96% and to also ensure they come to school on time	
<b>E.</b>	Parental Involvement – requiring a greater awareness of the expectations of each Key Stage and Year group and to encourage a partnership in learning	
<b>F.</b>	Some pupils who are eligible for pupil PPG funding do not have the appropriate resources or cultural opportunities to support their learning	
<b>G.</b>	Parental Involvement – requiring a greater awareness of the expectations of each Key Stage and Year group and to encourage a partnership in learning	
<b>3. Desired outcomes</b>		
<b>Success criteria</b>		
<b>1.</b>	To diminish differences in progress and attainment between Pupil premium and other children.	Pupils eligible for PP make rapid progress so that all pupils eligible for PP meet age related expectations.
<b>2.</b>	To increase % of pupil premium children achieving age related expectations or making good progress from their relative starting points in reading, writing and maths across school.	Pupils eligible for PP make rapid progress so that all pupils eligible for PP meet age related expectations.
<b>3.</b>	To ensure all pupil premium children have a positive and proactive attitude towards their learning.	Pupils eligible for PP are supported to have a growth mindset, they take a positive approach to learning.

4.	To ensure pupil premium attendance is in line with other children.	Pupils eligible for PP attendance in line with the attendance of other pupils when measured and is at 96%
5.	To ensure all pupil premium children are happy in school and have positive and enhanced experiences in their learning.	Pupils eligible for PP are supported and able to access experiences which enrich their learning.
6.	To provide enhanced curricular opportunities – in order to provide opportunities for application of basic skills, consolidate learning and deepen understanding	Pupils eligible for PP are have access to expierences enrich their learning and support their understanding. These have a positive impact and are applied within their learning.

#### 4. Planned expenditure

Academic year

2020-2021

##### i. Quality teaching for all

Level of Intervention	PPG will benefit from	Expected Impact	Cost	References	Impact
TA support 1-1 or group interventions – PPG and SEND focus too.	Improved classroom intervention through targeted support. Improved ratios and capacity to provide immediate support or pre-learning for pupil confidence. Growth mindset initiative Daily TA reading, time tables and spelling support	All PPG children to make expected progress in end of year-standardised tests unless also SEND where targets of specific progress will be set individually. All PPG children to receive daily intervention support in reading/spelling or tables as well as ongoing class support where applicable.	£10,000	The Sutton Trust Oxford School Improvement – The pupil Premium Closing the Gap: how system leaders and school can work together. OFSTED	
Free Breakfast Club and half price after School Club	No children miss valuable school time. All children have access to a healthy, nutritious breakfast and lunch.	All PPG children have access to a healthy, nutritious breakfast and lunch. Parents and carers of PPG children have much reduced child support costs after school.	£1050	Children who eat breakfast before school are twice as likely to score highly in tests and assessments at 11 than those who start learning on an empty stomach. A study of 5,000 nine to 11-years-olds carried out by Cardiff University reveals the link between eating breakfast and academic performance.(Nov15)	

Attendance strategies	First day call homes by Head to ensure suitable reasons for absence. Home visits to persistent absentees.	PPG children attendance is at least at national. Persistence absenteeism is below national for PPG children.	£750	School data analysis shows a needed focus for all groups including PPG.	
Tennis Coach	Increase high quality PE teaching and learning throughout the whole school through team teaching, coaching and support from external providers. Pupils to have use of external specialist sports coaching and facilities.	Greater opportunities for and raised expectations of pupils who are capable of achieving high standards of performance in competitive activities. Children develop strong fine and gross motor skills . The school has provided rich, varied and inclusive school sports as an extension of the curriculum and therefore nurtured a love for physical activity.	£1080	The link between pupil health and wellbeing and attainment Public Health Nov 2014	
Musical tuition subsidised to ensure equality of access for PP children	Vulnerable pupils benefit from inclusion in activities available to non- PP families which would otherwise be unaffordable.	Learning a musical instrument impacts directly on the wider learning of pupils which in turn impacts on their enjoyment, self-esteem, progress and achievement.	£1000	Research shows that there is a correlation between learning a musical instrument and educational achievement	
Cool Kids Programme	The Cool Kids program is a CBT program that teaches children cognitive behavioural skills that are designed to combat anxiety. The program helps children to recognise emotions	Analysis of data will demonstrate progress through greater resilience. Increased levels of TA support for PPG will foster positive relationships for nurturing self esteem. Children will respond positively with greater	£250	The Sutton Trust Oxford School Improvement – The pupil Premium Closing the Gap: how system leaders and school can work together. OFSTED	

	<p>such as fear, stress and anxiety, helps them to challenge beliefs associated with feeling nervous, and encourages them to gradually engage with fearful activities in more positive ways.</p> <p>To teach resilience and determination alongside maths and English. Student wellbeing will be high on our school's agenda, as happy students lead to increased learning opportunities and accelerate progress.</p>	<p>swiftness when social or emotional issues are identified.</p> <p>Develop fine and gross motor control skills evidenced in handwriting development throughout the year.</p> <p>Improve confidence and self-belief.</p>			
Subside Trips and Clubs	<p>To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new and challenging activities.</p> <p>We use PPG to subsidise or fund school trips to reinforce topics and create curiosity.</p>	<p>All pupil premium pupils given the opportunity to attend at least one after school club per year.</p> <p>All trips subsidised for PPG children.</p>	£1460	The Sutton Trust Oxford School Improvement – The pupil Premium Closing the Gap: how system leaders and school can work together. OFSTED	
Free full school uniform and bags	<p>Close the gap to inclusiveness and raise self esteem.</p>	<p>Children feel proud to wear school logo uniform and feel part of the school.</p>	£450		
Purchase of tablets for all PPG children	<p>Access to remote education resources</p>	<p>Children can easily access digital resources to support with learning.</p>	£1500		

Horse Riding	Vulnerable pupils benefit from an experience focused on developing confidence, self-esteem and learning a new skills. They are exposed to and supported to developing a new skill.		£1305		
		<b>Total</b>	<b>£18 845</b>		