

EYFS Newsletter Autumn 2023

WELCOME

We hope you have had a lovely summer break! It has been great to welcome children back and meet our new friends! All the children have made a brilliant start to the new school year and settled down into EYFS routines. Please remember if you have any queries please do not hesitate to come and speak to us- EYFS Team

Forest School & PE

Forest School will be on Tuesdays for Nursery and Reception, please bring named wellies and waterproof all-in one. These can be left in school and we will send them home when they need washing.

Change of socks is very useful too!

PE for Nursery and Reception will be on a, Thursday, Reception children need school P.E. top/white t shirt, blue shorts, black pumps(no laces) all named please. Nursery do not need P.E kit.

Topic
"Guess Who?"
all about ourselves



Reading books and Bear Words

Reception children will be given reading books to support the sounds taught in phonics. Please read together at home and sign your child's diary.

They will also receive sets of "Bear words" to practice with you at home to support their phonics progress.

If you have any questions about reading in Reception please ask one of our team.

All children are always welcome to borrow a book from the book corner.

During this topic we hope to look at all the things which make us special! We will look at what makes us the same as our friends and what makes us all different and individual. We will talk about our families, likes, dislikes, senses and our bodies! We will have a focus book each week which links to our topic and we will explore areas of development such as Music, Literacy, Creativity and Understanding the World through these focus stories and other stimulus.

Tapestry-

All children have an online learning journal on Tapestry. Please do take time to look at this with them regularly and add comments. The children also love to share news from home, please add pictures and photographs for your child to share with the class.

Learning - Throughout the EYFS learning is tailored to the children's interests. The children lead their own learning and adults engage with the children to support and extend them; ensuring learning is meaningful and relevant to each child. All children are supported with their individual next steps for their personal development. The topic provides a basis for the term; throughout the term we will follow each child's interests and curiosity.

