

EYFS Class Newsletter Summer 2023

WELCOME

We hope you have had a restful Easter break! It has been lovely to welcome children back and settle straight down into our class routines! All of the children have made a brilliant start to the new term. Please remember if you have any queries please do not hesitate to come and speak to us. - EYFS Team.

Forest School & PE

Forest School will be every Monday for Nursery and Reception, please make sure your child has waterproof and wellies, spare clothes for accidents are always a great idea! Please apply 8 hour sun cream/hat as per weather conditions as it gets warmer.

PE will be on a Thursday afternoon, nursery will just take off their shoes, socks and jumpers, Reception need PE shorts, T-shirts and pumps.

Our topic for this half term is
'Dinosaurs!'



Reading books and diary -

Reception children have their reading books to support sounds taught in phonics. Please read together at least 3 times a week and record in the diary. Please continue to practice the sound/tricky word flashcards for five minutes each day if possible. Let us know if you need a replacement set.

Library books-

Children have a library book diary and choose a book to share at home too.

Tapestry-

All children have an online learning journal on Tapestry. Please do take time to look at this and add comments. The children also love to share news from home, please add photographs for your child to share with the class. The children really love to show the class special events and family times at home to please do upload pictures

The children have started their topic by hearing from a palaeontologist called Mr Bones who has sent them a parcel and a challenge to find dinosaur eggs. The children will become palaeontologist's as they explore different dinosaurs, their habitats, food, sizes and patterns!. We are also watching some frogspawn develop and have been planting some seeds to observe through the summer term.

Learning - Throughout the EYFS learning is tailored to the children's interests. The children lead their own learning and adults engage with the children to support and extend them; ensuring learning is meaningful and relevant to each child. All children are supported with their individual next steps for their personal development. The topic provides a basis for the term; throughout the term we will follow each child's interests and curiosity.